



Activity Room

Classroom

Office

Sick Room

Classroom

Office

Store

Bleach

Staff

Future Classroom Area

Dining Hall

Classroom

Office

Staff Room

Sick Room

Sick Room



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1. Project Title: - Kindergarten Construction Project.

2. Project Location: Shone town, Wera lalo Kebele, Ethiopia

3. Project Site: - Central Ethiopia Region, Hadiya Zone, around Shone town, Ethiopia

4. Project Executor: Degu Samrawi Relief Organization located in Addis Ababa, Ethiopia

5. Organization: Degu Samrawi Relief Organization based in Stuttgart, Germany

5. Country Representative: Mr. Tesfaye Eshetu Gebre Addis Ababa, Ethiopia

6. Project Goal

The overall goal of the project is to improve access to quality early childhood education for children living in Shone Kebele and surrounding rural communities through the establishment of a sustainable, child-friendly kindergarten learning center.

The project aims to create an environment where children can develop the cognitive, social, emotional, and physical skills necessary for successful transition into primary education and lifelong learning.

7. Objectives

- A: Construct a Safe and Child-Friendly Kindergarten Facility
- B: Improve Access to Early Childhood Education
- C: Promote Holistic Child Development
- D: Strengthen Community Participation
- E: Establish a Sustainable Educational Institution

7. Project Annual Budget:

- A: Operational Cost = \$40,857,000 USD
- B: Investment Cost = \$ 4,000,000 USD

Total Project Cost: \$44,857.00

Situational Analysis

Shone town is located in Central Ethiopia, Hadiya Zone. It has 29 Kebeles (villages) out of which 3 are small towns and 26 are rural villages. The capital town of Shone is located 337 km (209 miles) from Addis Ababa (capital city of Ethiopia). The Woreda is surrounded by these Woreda, region and zone administrations.

1. To the west; - Miraab Badawacho Woreda
2. To the south: - Wolayita zone
3. To the east: - Oromia region
4. To the north: - Kembata zone and Halaba zone to the north east.
5. To the south –east: Siraro Badawacho Woreda

The altitude of the Woreda ranges from 1501 – 2040. The weather type of the Woreda is dry, moist and sub-humid weather. The annual temperature ranges from 17.6 – 22.50C and the annual rainfall ranges from 800-1400 mm.

The total population size is 148,252 of which 73681 are male and 74,570 are female. The total household heads are 30,255.

The total size of East Badawacho Woreda is 30,013 hectares (74,163.73 Acres). The land is covered by annual and perennial crops is 7,473.23 hectares (18,466.75 Acres).

The remaining area is covered by grazing, forest and others. The Woreda suffer from shortage of major food crops, vegetable, fruits and medicinal plants though there is abundant natural resource and labor force. The main problem is lack of awareness how to integrate these resources for the maximum benefit to the society. Introduction of new method of production can alleviate shortage of food in this area within a short period of time. Using natural fertilizer (compost) and applying modern method of cultivation is vital to boost production for consumption as well as for market.

Project Goal

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The project aims to create an environment where children can develop the cognitive, social, emotional, and physical skills necessary for successful transition into primary education and lifelong learning.

Specific Objectives

1: Construct a Safe and Child-Friendly Kindergarten Facility

To establish a purpose-built educational facility consisting of classrooms, administrative offices, sanitation facilities, playgrounds, and support services that meet the developmental needs of young children.

2: Improve Access to Early Childhood Education

To provide quality preschool education services for 133 children annually, particularly those from low-income and underserved families who currently lack access to such opportunities.

3: Promote Holistic Child Development

To support children's intellectual, emotional, social, and physical growth through age appropriate learning activities, play-based education, and health-conscious school environments.

4: Strengthen Community Participation

To encourage active involvement of parents, community leaders, and local stakeholders in supporting, managing, and sustaining the kindergarten program.

5: Establish a Sustainable Educational Institution

To create a financially and operationally sustainable kindergarten that continues serving future generations through local ownership, transparent management, and strategic partnerships.

Specific Objectives

Measurable KPIs(Target Outcomes)

1. Infrastructure construction

Completion of fully functional, climate-resilient 2,500m² campus within 12 months.

2. Educational

Enrollment

Immediate enrollment and retention of 133 children (aiming for 50:50 gender balance).

3. Health & Nutrition Integration

Provision of a nutritious meal per school day: 100% of children receiving bi-annual health screenings.

4. Local Capacity Building

Active training and deployment of community school maintenance committees and parent-teacher associations.

Beneficiaries The project will generate both direct and indirect benefits across the community.

Direct Beneficiaries

The primary beneficiaries are 133 children between the ages of 4 and 6 who will receive access to quality early childhood education in a safe and nurturing environment.

These children will benefit from:

Improved school readiness
Enhanced literacy and numeracy skills
Better social interaction and communication abilities
Improved health and hygiene awareness
Increased confidence and emotional development
Indirect Beneficiaries.

The project will indirectly benefit approximately 500 family members and community

These children will benefit from:

Improved school readiness
Enhanced literacy and numeracy skills
Better social interaction and communication abilities
Improved health and hygiene awareness
Increased confidence and emotional development

Indirect Beneficiaries

The project will indirectly benefit approximately 500 family members and community residents through improved educational opportunities, increased awareness of child development, and strengthened community participation in education.

Additional indirect beneficiaries include:

Teachers and support staff employed by the kindergarten
Local education authorities
Future generations of children who will utilize the facility
Organization and Management.

Project Activities

The kindergarten will include:

- Four classrooms
- Administrative office
- Staff room

- Child health room
- Kitchen and feeding area
- Child-friendly sanitation facilities
- Safe playground
- School garden
- Secure perimeter fence

Four Classrooms:

Designed with an optimal teacher-to-student ratio (33–34 children per class). Each classroom features expansive natural lighting, child-sized ergonomic desks, dedicated reading corners, and interactive educational displays.

Administration Block:

Comprises the School Director's Office and a collaborative Staff Room to support teacher lesson planning and professional development.

- School Director Office
- Administrative Space
- Staff Room

Integrated Health, Nutrition, and WASH

Child Health Room: Equipped for immediate first-aid, basic anthropometric tracking (height/weight monitoring), and a quiet rest area for sick children.

- First-aid supplies
- Child rest area
- Basic health screening space

Kitchen & Covered Dining Area:

A hygienic space specialized in preparing fortified local meals, coupled with clean storage facilities to safeguard food items against pests and dampness.

- Food preparation area
- Food storage space
- Covered dining area

Gender-Segregated Sanitation (WASH):

Development of separate, secure toilet blocks for boys and girls, fitted with low height, child-friendly hand washing stations and a dedicated rainwater harvesting tank to ensure consistent water availability.

Includes:

- Separate toilets for boys and girls
- Hand washing stations
- Water storage facilities

A. Developmental & Ecological Spaces

Eco-Playground: Equipped with safely anchored swings, slides, and sand play areas engineered to stimulate gross motor skills, teamwork, and creative play.

The School Garden:

A dual-purpose green space. It functions as an active pedagogical tool for environmental education while supplementing the school kitchen with fresh, micro nutrient-rich vegetables

Includes:

- Environmental education
- Nutrition awareness
- Practical learning activities

Community Participation

Community participation means that local people are actively involved in the planning, implementation, and long-term management of the kindergarten project. This helps build a strong sense of ownership and ensures the school remains sustainable and well-cared for.

1. Site Preparation

Before construction begins, the community will help prepare the land for the school. This may include clearing the site, leveling the ground, removing obstacles, and supporting basic setup activities. This contribution reduces costs and strengthens local involvement from the beginning.

2. Local Labor Support

Community members will contribute skilled and unskilled labor during construction. Local workers may assist with building, transporting materials, and other tasks. This not only supports the project financially but also creates employment opportunities for the community.

3. Security and Monitoring

Community members will help protect the school site by ensuring that materials, equipment, and completed structures are safe from theft or damage. They also assist in monitoring activities during construction and after completion, helping to maintain order and accountability.

4. School Maintenance Committees

A local committee will be formed to oversee the ongoing maintenance of the school. This group will identify repair needs, organize minor maintenance activities, and coordinate with stakeholders to ensure the facility remains in good condition over time.

5. Parent Participation Programs

Parents will be encouraged to take an active role in their children's education through meetings, school activities, and learning support at home. Their involvement strengthens children's learning outcomes and builds a stronger relationship between the school and families.

Sustainability Strategy

The sustainability strategy explains how the kindergarten will continue operating effectively in the long term after it is established. It focuses on local ownership, resource generation, and strong partnerships to ensure ongoing support and maintenance.

1. Community Support and Volunteer Participation

The local community will play an active role in supporting the kindergarten through volunteering, participation in school activities, and contributing local knowledge and

skills. This sense of ownership helps ensure the school is cared for and remains functional even with limited external support.

2. School Garden Activities

A school garden will be developed to support sustainability by providing food for children's nutrition programs and potentially generating small income. It also serves as a learning tool for children to understand agriculture, nutrition, and environmental care.

3. Transparent Financial Management

All financial resources will be managed in an open and accountable way, with clear records of income and expenditure. Transparency builds trust among donors and the community, and ensures that available funds are used efficiently for the school's needs.

4. Partnerships with Local Government Education Offices

Collaboration with local education authorities helps integrate the kindergarten into the official education system. This partnership can provide technical support, teacher guidance, policy alignment, and sometimes additional resources or recognition.

5. Annual Maintenance Planning and Community Fundraising Initiatives

Each year, a maintenance plan will be developed to address repairs, improvements, and operational needs. In addition, the community will organize fundraising activities to support ongoing costs such as materials, facility upkeep, and small upgrades.

Child Protection and Inclusion

The project is committed to ensuring that every child learns in a safe, supportive, and inclusive environment where their rights, dignity, and well-being are respected and protected. The following principles will guide project implementation:

1. Safe Learning Environments

The school and its facilities will be designed and managed to provide a secure environment where children can learn, play, and develop

without fear of harm, abuse, neglect, or exploitation. Appropriate safety measures, supervision, and child protection policies will be established to safeguard all children.

2. Equal Access for Girls and Boys

The project will promote gender equality by ensuring that both girls and boys have the same opportunities to enroll, participate, and benefit from educational services. Efforts will be made to remove barriers that may prevent children from attending school and to encourage equal participation in all learning activities.

3. Protection from Discrimination

Every child will be treated with fairness and respect regardless of gender, ethnicity, religion, language, socioeconomic background, disability, or any other personal characteristic. The project will foster a culture of inclusion and respect, ensuring that no child is excluded or disadvantaged.

4. Inclusive Educational Practices

Teaching methods, learning materials, and school activities will be designed to accommodate the diverse needs and abilities of all children. Special attention will be given to supporting vulnerable and disadvantaged children, including those with disabilities or learning difficulties, so that every child can participate fully and reach their potential.

5. Safe Sanitation Facilities

The project will provide clean, hygienic, and child-friendly sanitation facilities that are safe and accessible for all children. Separate facilities for girls and boys will be provided where appropriate, helping to promote privacy, dignity, health, and regular school attendance.

Environmental Considerations

The project is committed to promoting environmentally responsible and sustainable construction practices. The following measures will be incorporated into the design and implementation of the facility:

1. Locally Available Materials

Whenever possible, construction will utilize materials that are readily available within the local area. This approach reduces transportation costs and carbon emissions, supports local businesses and suppliers, and ensures that maintenance and future repairs can be carried out more easily and affordably.

2. Natural Ventilation

The building will be designed to maximize natural airflow through properly placed windows, doors, and ventilation openings. Natural ventilation helps maintain a comfortable indoor environment, reduces dependence on electricity-consuming cooling systems, and promotes a healthier learning atmosphere for children and staff.

3. Tree Planting and Landscaping

Trees, shrubs, and other vegetation will be planted around the school compound to improve the environment and create a more attractive setting. Tree planting provides shade, reduces soil erosion, improves air quality, supports biodiversity, and creates pleasant outdoor areas for learning and recreation.

4. Rainwater Drainage Management

Appropriate drainage systems will be installed to safely channel rainwater away from buildings and play areas. Effective drainage helps prevent flooding, soil erosion, water stagnation, and damage to infrastructure, thereby protecting both the facility and the surrounding environment.

5. Green Learning Spaces

Outdoor learning areas will be created where children can interact with nature and participate in environmental education activities. These spaces may include gardens, shaded reading areas, demonstration plots, and play areas that encourage exploration, creativity, and appreciation for the natural environment.

Monitoring and Evaluation

Monitoring and Evaluation (M&E) is an essential component of the project that helps track progress, measure results, ensure accountability, and identify any challenges that may arise during implementation. The project will provide the following:

1. Monthly Progress Updates

Regular monthly reports will be prepared to inform donors and stakeholders about project activities, achievements, challenges, and next steps. These updates will provide a clear picture of the project's progress against planned targets and timelines.

2. Financial Accountability Reports

Detailed financial reports will be submitted periodically to demonstrate how project funds are being utilized. These reports will include expenditure summaries, budget comparisons, and supporting documentation to ensure transparency and responsible financial management.

3. Photographic & Documentation

Photographs will be taken throughout the project implementation period to visually document progress and key milestones. This evidence will help demonstrate the project's achievements, verify completed activities, and provide donors with a clear view of how their support is making a difference.

4. Mid-Project Review

A formal review will be conducted halfway through the project to assess progress toward objectives, evaluate the effectiveness of activities, and identify any necessary adjustments. The review will help ensure that the project remains on track and that any emerging challenges are addressed promptly.

5. Final Completion Report

At the conclusion of the project, a comprehensive report will be prepared summarizing all activities, outputs, outcomes, lessons learned, and overall achievements. The report will also include

financial information and evidence of project results, demonstrating the impact of the donor's investment.

Project Timeline

Activity :

Period 1: Planning, procurement, and site preparation

Period 2: Construction of classrooms and support facilities

Period 3: Roofing, plastering, painting, and finishing works

Period 4: Furniture procurement and installation

Period 5: Playground installation and landscaping.

Period 6: Inspection, school opening, and project handover

Budget Summary:

Construction works

Roofing

\$ 20,000.00

Doors and Windows

\$ 3,929.00

\$ 1,786.00

Water and sanitation facilities

Furniture and Learning Materials

\$ 2,500.00

\$ 4,643.00

Playground Equipment

Fence and Gate

\$ 1,429.00

\$ 3,214.00

Landscaping and school Garden

Project Administration and Monitoring

\$ 714.00

\$ 3,071.00

Contingency Fund

\$ 3,571.00

Total Project Cost:

\$ 44,857.00

Long-Term Impact

1. Improve School Readiness Among Rural Children

This means helping young children acquire the basic skills, knowledge, and confidence they need before entering primary school. School readiness includes early literacy, numeracy, communication, social skills, and the ability to follow instructions, making the transition to formal education smoother and more successful.

2. Increase Access to Quality Early Childhood Education

Many rural children have limited opportunities to attend preschool or kindergarten. This objective focuses on expanding the availability of safe, affordable, and well-equipped early learning centers where children can receive quality education from trained teachers.

3. Support Children's Cognitive, Social, Emotional, and Physical Development Early childhood programs should promote the overall development of the child:

- Cognitive development: learning, thinking, problem-solving, and language skills.
- Social development: interacting positively with others and developing cooperation.
- Emotional development: building self-confidence, self-control, and emotional well-being.

- Physical development: improving health, motor skills, and physical fitness through play and proper care.

4. Reduce Educational Inequalities

Children in rural and disadvantaged communities often face barriers to education. This objective seeks to ensure that all children, regardless of their location, gender, family income, or background, have equal opportunities to receive quality early education and succeed in school.

5. Strengthen Community Participation in Education

Successful early childhood education requires the involvement of parents, caregivers, community leaders, and local organizations. This objective encourages communities to support children's learning, participate in school activities, contribute resources, and help sustain educational programs.

6. Create a Lasting Educational Resource for Future Generations

This refers to establishing facilities, learning materials, trained personnel, and community support systems that will continue benefiting children for many years. The goal is to create a sustainable educational foundation that serves both current and future generations of learners. Transparency and Accountability
This section describes the accountability, transparency, and monitoring mechanisms that will be used to ensure project funds are managed properly and that project activities are implemented as planned.

1. All Expenditures Will Be Documented and Recorded

Every project expense will be supported by appropriate financial documents such as receipts, invoices, payment vouchers, and bank records. Accurate bookkeeping will be maintained to ensure that all funds are used for their intended purposes and can be verified at any time.

2. Financial Reports Will Be Shared with Donors

Regular financial reports will be prepared and submitted to donors, showing how project funds have been spent. These reports will provide detailed information on expenditures,

budget utilization, and any financial variances, helping donors track the progress and impact of their contributions.

3. Construction Progress Will Be Monitored Regularly

Project staff and relevant stakeholders will conduct routine site visits and inspections to assess the quality, timeliness, and effectiveness of construction activities. Regular monitoring helps identify challenges early and ensures that construction work complies with approved plans and standards.

4. Community Oversight Committees Will Participate in Monitoring Activities Representatives from the local community will be involved in overseeing project implementation. These committees will help monitor construction progress, verify the quality of work, promote transparency, and ensure that the project responds to the needs and priorities of the community.

5. A Final Audited Project Report Will Be Prepared Upon Completion

At the end of the project, an independent audit will be conducted to review all financial transactions and verify that funds were used appropriately. The audit findings, along with a comprehensive project completion report detailing achievements, challenges, lessons learned, and financial performance, will be shared with donors and stakeholders.

Conclusion

Investment in early childhood education produces some of the highest social returns of any educational intervention.

Through this project, donors will help establish a safe, affordable, and sustainable kindergarten that will serve children in Kera Lalo Kebele and the surrounding communities for many years to come. Every contribution will directly support the educational development, health, and future opportunities of rural Ethiopian children, helping build a stronger and more prosperous community for generations to come.

By partnering with the Kindergarten project, your organization will not just build walls; you will construct a permanent gateway to

literacy, health, and equal opportunity for generations of rural Ethiopian children. We invite you to join hands with the Kera Lalo Kebele community in making this transformative vision a reality.